THE SCHOOL

Stanford Online High School (Stanford OHS) at Stanford University is an independent school for academically talented students in grades 7–12. Founded in 2006, Stanford OHS is accredited by the Western Association of Schools and Colleges (WASC), and was the first online school accredited by the California Association of Independent Schools (CAIS).

MISSION STATEMENT

Stanford OHS creates a worldwide learning community of diverse, intellectually passionate students and teachers. Through vibrant seminars, the rigorous curriculum challenges students to reason analytically, think creatively, and argue critically. Beyond the classroom, collaborative extracurricular activities cultivate lasting relationships among students and teachers. The school’s supportive environment fosters independence, strength of character, and a lifelong pursuit of knowledge.

CLASSROOM ENVIRONMENT

Classes at all levels are conducted as college-style seminars in which instructors and students engage in high-level discussions about the course materials. These online seminars meet at least twice a week, and are conducted in real-time using web-based video conferencing technology.

COURSES

The maximum recommended Stanford OHS student course load is five classes. All Stanford OHS courses are taught at an advanced level. Course titles designate their place in the curriculum, not rigor. GPAs are on a 4-point, unweighted scale. Courses with a P (pass) do not affect GPA. Previous language course levels were designated by number and are listed in parentheses.

CORE
- Methodology of Science—Biology
- History & Philosophy of Science
- Democracy, Freedom, & the Rule of Law
- Critical Reading & Argumentation
- Advanced Topics in Philosophy I & II

ENGLISH
- Literary Analysis & Argumentation
- Textual Analysis & Argumentation
- Modes of Writing & Argumentation
- AP English Language & Composition
- AP English Literature & Composition
- AP English Literature & Composition
- Advanced Topics in English Literature
- Advanced Topics in English Literature
- Advanced Topics in English Literature

UNIVERSITY-LEVEL ENGLISH
- The Comforts & Desires of Detective Fiction
- Literature & New Technologies
- Making Moby-Dick
- Modernist Literature & Photography

HISTORY
- Revolutions & Rebellions
- Globalization & Imperial Exchange
- American Culture & Society
- AP United States History
- Advanced History Research Seminar

ELECTIVES
- Health
- Leadership
- Human Development in Adolescence
- Designing Your Life

SCIENCE
- Honors Environmental Science
- Life in the Cosmos
- Astronomy/Astrophysics
- Astronomy Research Seminar
- Honors Chemistry (additional lab)
- AP Chemistry (additional lab)
- AP Biology (additional lab)
- The Study of the Mind: Psychology, Neuroscience, & Philosophy
- Advanced Topics in Biological Research
- Honors Physics (additional lab)
- AP Physics C (additional lab)

UNIVERSITY-LEVEL SCIENCE
- Light & Heat
- Modern Physics
- Quantum Computing
- Intermediate Mechanics I & II

COMPUTER SCIENCE
- Programming in C++: Techniques & Algorithms
- AP Computer Science A
- Data Structures & Algorithms in Java

HUMANITIES
- Portrait/Landscape Drawing
- Creative Writing
- Introduction to Sex & Sexuality
- Interdisciplinary Approaches to Sex & Sexuality
- Legal Studies: Constitutional Law
- AP Music Theory

MATHEMATICS
- Honors Beginning Algebra
- Honors Intermediate Algebra
- Honors Geometry
- Honors Precalculus with Trigonometry
- AP Statistics
- AP Calculus AB
- AP Calculus BC
- Calculus C
- Applied Statistics
- Advanced Problem Solving & Proof Techniques
- AP Microeconomics
- Advanced Topics in Microeconomics

UNIVERSITY-LEVEL MATHEMATICS
- Multivariable Differential Calculus
- Multivariable Integral Calculus
- Linear Algebra
- Differential Equations
- Complex Analysis
- Modern Algebra
- Real Analysis
- Partial Differential Equations
- Number Theory
- Logic in Action
- Discrete Mathematics
- Lattice Point Geometry

LANGUAGES
- Chinese - Foundations (Chinese 1)
- Chinese - Intermediate (Chinese 2)
- Chinese - Advanced Intermediate (Chinese 3)
- AP Chinese
- Latin - Foundations (Latin 1)
- Latin - Intermediate (Latin 2)
- Latin - Advanced (Latin 3)
- Latin Prose & Poetry* (Latin 4)
- Spanish - Foundations (Spanish 1)
- Spanish - Intermediate (Spanish 2)
- Spanish - Advanced (Spanish 3)
- Latin American & Iberian Literatures & Cultures* (AP Spanish)

ADDITIONAL COURSES

Malone Schools Online Network
Online courses offered through this national consortium of over 19 independent schools. Students receive Stanford OHS credit.

*Course taught at a level equivalent to AP
**Course taught at a level equivalent to AP

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GRADUATION REQUIREMENTS

To receive a diploma from Stanford OHS, students must take one course in the Core Sequence each year they are enrolled. They must also complete at least one AP or University-Level course in each of three areas: Humanities, Social Science, and Natural Science/Mathematics. A typical course of study for a full-time student comprises five academic classes per year for a total of 20 academic courses, which for graduates must include:

<table>
<thead>
<tr>
<th></th>
<th>Years</th>
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<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
<td>Social Science</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>Foreign Language</td>
<td>2</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>3</td>
<td>Core Sequence</td>
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TEST SCORES FOR 2020 STANFORD OHS GRADUATES

<table>
<thead>
<tr>
<th>SAT SUMMARY</th>
<th>MIDDLE 50%</th>
<th>MEAN</th>
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<tbody>
<tr>
<td>Reading and Writing</td>
<td>715–770</td>
<td>740</td>
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<tr>
<td>Mathematics</td>
<td>730–790</td>
<td>755</td>
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<tr>
<td>Total</td>
<td>1445–1555</td>
<td>1496</td>
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<table>
<thead>
<tr>
<th>ACT SUMMARY</th>
<th>MIDDLE 50%</th>
<th>MEAN</th>
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<tbody>
<tr>
<td>English</td>
<td>35–36</td>
<td>34.5</td>
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<tr>
<td>Math</td>
<td>32–35</td>
<td>33</td>
</tr>
<tr>
<td>Reading</td>
<td>34–36</td>
<td>34.2</td>
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<tr>
<td>Science</td>
<td>33–35</td>
<td>33.3</td>
</tr>
<tr>
<td>Composite</td>
<td>33–35</td>
<td>34</td>
</tr>
</tbody>
</table>

TEACHING STAFF

Our instructors are chosen for their expertise in their academic disciplines, and for their experience teaching at both the high school and college levels.

<table>
<thead>
<tr>
<th>HIGHEST DEGREES</th>
<th>NUMBER</th>
<th>PERCENT</th>
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<tbody>
<tr>
<td>Ph.D.</td>
<td>52</td>
<td>68%</td>
</tr>
<tr>
<td>Master’s</td>
<td>24</td>
<td>32%</td>
</tr>
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</table>

COLLEGE MATRICULATIONS FOR 2018-2020 STANFORD OHS GRADUATES

- Alfred University
- Amherst College
- Boston College
- Boston University
- Brown University*
- Bryn Mawr College*
- California Polytechnic State University, San Luis Obispo
- California Baptist University
- California Institute of Technology
- California University of Pennsylvania
- Carleton College
- Carnegie Mellon University*
- Colorado College
- Columbia University*
- Connecticut College
- Cornell University
- Dartmouth College
- Davidson College
- DePaul University
- Drew University
- Duke Kunshan University
- Duke University
- Durham University
- Emory University*
- Fordham University*
- Fort Hays State University
- George Washington University*
- Georgetown University*
- Georgia Institute of Technology
- Harvard College
- Harvey Mudd College*
- Haverford College
- Johns Hopkins University
- KTH - Royal Institute of Technology, Stockholm
- Lake Forest College
- Lehigh University
- Loyola Marymount University*
- Massachusetts Institute of Technology*
- New College of Florida
- New York University*
- Northeastern University*
- Northwestern University*
- Occidental College
- Oxford College of Emory University*
- Pepperdine University
- Princeton University*
- Reed College
- Rensselaer Polytechnic Institute
- Rose-Hulman Institute of Technology
- Rutgers University-New Brunswick
- San Francisco State University
- Santa Clara University*
- Santa Monica College
- Sarah Lawrence College
- Sciences Po - Columbia University Dual BA Program, Paris
- Skidmore College
- Southern Methodist University*
- Stanford University*
- Swarthmore College
- Texas A&M University
- The Crown College of the Bible
- The Ohio State University*
- The University of Edinburgh
- The University of Texas at Dallas
- Trinity University
- Tufts University*
- Universita Bocconi, Milan
- University of Calgary
- University of California-Berkeley*
- University of California-Davis*
- University of California-Irvine*
- University of California-Los Angeles*
- University of California-Santa Barbara*
- University of California-Santa Cruz*
- University of Colorado-Boulder*
- University of Illinois at Urbana-Champaign*
- University of Massachusetts-Amherst*
- University of Miami*
- University of Michigan*
- University of Minnesota
- University of Nevada-Las Vegas
- University of Nevada-Reno
- University of Notre Dame
- University of Oxford
- University of Pennsylvania*
- University of Rochester
- University of Southern California
- University of Toronto
- University of Utah
- University of Virginia
- University of Waterloo
- University of Wisconsin-Madison
- Ursinus College
- Vanderbilt University*
- William and Mary*

STUDENT LIFE

Stanford OHS offers a rich array of instructor-supervised student extracurricular activities including Model United Nations, student service board, student government, and a variety of other clubs focused on cultural and academic interests. Stanford OHS students also participate in competitions such as Science and Math Olympiad, Ethics Bowl, and FTC Robotics.

OHS SUMMER @ STANFORD PROGRAM

During this optional two-week program on the Stanford campus, students take multidisciplinary enrichment courses and engage in hands-on, project-based programs. AP and Honors Natural Science students gain real-world laboratory experience. Suspended in 2020 due to COVID-19.

RESPONSE TO COVID-19

Students attend Stanford OHS from around the world, meaning each experienced the effects of the COVID-19 pandemic differently. As an online school we were well-positioned to continue most of our usual operations. Students were able to meet the learning objectives outlined for each course and adjustments to accommodate students were made as necessary. In the Spring 2020 semester, students were granted permission to opt for Pass/No Credit grades for any course without it counting toward the overall 20-credit maximum. The school also waived the limit on the number of courses students were allowed to take P/NC. In-person activities are suspended indefinitely. Stanford OHS continues to follow the guidance of Stanford University and local public health ordinances in determining when to reopen offices and resume in-person activities.