THE SCHOOL

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MISSION STATEMENT

Stanford OHS creates a worldwide learning community of diverse, intellectually passionate students and instructors. Through live, online courses, the rigorous curriculum challenges students to reason analytically, think creatively, and argue critically. Beyond the classroom, collaborative extracurricular activities cultivate lasting relationships among students and instructors. The school’s supportive environment fosters independence, strength of character, and a lifelong pursuit of knowledge.

DIVERSITY STATEMENT

Stanford OHS is committed to fostering an inclusive and accessible community that enriches learning for the next generation of global citizens. The equitable, safe, empathetic, and just learning environment we strive to create allows all students to thrive. Stanford OHS continues to work to support diversity of thought, perspective, and experience, and honors students’ diverse and intersectional identities. We recognize that creating this environment is an ongoing task. Our commitment to diversity and shared accountability ensures our strength as an intellectual community.

COURSES

The maximum recommended Stanford OHS student course load is five classes. All Stanford OHS courses are taught at an advanced level. Course titles designate their place in the curriculum, not rigor. Grade point averages (GPA) are calculated on a 4-point, unweighted scale. Courses with a P (pass) do not affect GPA. Previous language course levels were designated by number and are listed in parentheses.

STUDENT BODY

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**GRADUATION REQUIREMENTS**

To receive a diploma from Stanford OHS, students must take one course in the Core Sequence each year they are enrolled. They must also complete at least one AP or University-Level course in each of three areas: Humanities, Social Science, and Natural Science/Mathematics. A typical course of study for a full-time student comprises five academic classes per year for a total of 20 academic courses, which for graduates must include:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 years</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 years</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>3 years</td>
</tr>
<tr>
<td>Social Science</td>
<td>3 years</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2 years</td>
</tr>
<tr>
<td>Core Sequence</td>
<td>4 years</td>
</tr>
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</table>

**TEST SCORES FOR 2022 STANFORD OHS GRADUATES**

**SAT SUMMARY (62 EXAMS)**

<table>
<thead>
<tr>
<th>Subject</th>
<th>MIDDLE 50%</th>
<th>MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading and Writing</td>
<td>730–770</td>
<td>745</td>
</tr>
<tr>
<td>Mathematics</td>
<td>740–790</td>
<td>757</td>
</tr>
<tr>
<td>Total</td>
<td>1470–1560</td>
<td>1502</td>
</tr>
</tbody>
</table>

**ACT SUMMARY (18 EXAMS)**

<table>
<thead>
<tr>
<th>Subject</th>
<th>MIDDLE 50%</th>
<th>MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>33–35</td>
<td>34</td>
</tr>
<tr>
<td>Math</td>
<td>31–35</td>
<td>32.4</td>
</tr>
<tr>
<td>Reading</td>
<td>34–36</td>
<td>34.7</td>
</tr>
<tr>
<td>Science</td>
<td>33–35</td>
<td>33.4</td>
</tr>
<tr>
<td>Composite</td>
<td>33–35</td>
<td>33.8</td>
</tr>
</tbody>
</table>

**COLLEGE MATRICULATIONS FOR 2020-2022 STANFORD ONLINE HIGH SCHOOL GRADUATES**

American University  
Arizona State University*  
Auburn University  
Babson College  
Bard College  
Boston College  
Boston University  
Brown University*  
Bryn Mawr College  
Bucknell University  
Carnegie Mellon University*  
Case Western Reserve University  
Colby College  
College of William & Mary*  
Colorado School of Mines  
Columbia University*  
Cornell University*  
Davidson College  
Denison University  
DePaul University  
Diablo Valley College  
Duke University  
Emory University*  
Fordham University  
George Washington University  
Georgetown University*  
Georgia Institute of Technology*  
Harvey Mudd College*  
Johns Hopkins University*  
Kenyon College  
King’s College London  
KTH Royal Institute of Technology  
Lake Forest College  
Loyola Marymount University*  
Macalester College*  
Massachusetts Institute of Technology*  
Miami University  
Middlebury College  
Mount Holyoke College*  
New Mexico Institute of Mining and Technology  
New York University*  
North Carolina State University  
Northeastern University*  
Northwestern University*  
Ohio State University*  
Oxford College of Emory University  
Pepperdine University  
Point Loma Nazarene University  
Princeton University*  
Purdue University  
Rensselaer Polytechnic Institute  
Rhodes College  
Rice University*  
Rutgers University*  
Santa Clara University*  
Smith College  
Southern Methodist University*  
St. Olaf College  
St. John’s College  
Stanford University*  
Stony Brook University  
Texas A & M University  
Texas Tech University  
The Crown College of the Bible  
The University of Alabama  
The University of Edinburgh*  
The University of North Carolina at Chapel Hill  
The University of Texas at Austin  
Tufts University*  
University College Dublin  
University of California-Berkeley*  
University of California-Davis*  
University of California-Irvine*  
University of California-Los Angeles*  
University of California-Santa Barbara*  
University of California-Santa Cruz*  
University of Chicago*  
University of Colorado Boulder*  
University of Connecticut  
University of Houston  
University of Illinois at Urbana-Champaign*  
University of Miami  
University of Michigan-Ann Arbor*  
University of Notre Dame  
University of Oxford  
University of Pennsylvania*  
University of Rochester*  
University of South Florida  
University of Southern California*  
University of the Pacific  
University of Utah*  
University of Wisconsin-Madison*  
Vanderbilt University*  
Washington University in St Louis  
Westminster College - UT  
Willamette University  
Worcester Polytechnic Institute*  
Yale University*  
Yale University*  
Yale University*  
Yale University*  
Yale University*  
Yale University*  
Yale University*  

**TEACHING STAFF**

Our instructors are chosen for their expertise in their academic disciplines, and for their experience teaching at both the high school and college levels.

<table>
<thead>
<tr>
<th>Degree</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ph.D.</td>
<td>57</td>
</tr>
<tr>
<td>Master’s</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>65%</td>
</tr>
<tr>
<td></td>
<td>34%</td>
</tr>
</tbody>
</table>

**STUDENT LIFE**

At Stanford OHS, students are given many opportunities to come together with their peers and instructors outside the online classroom to connect and build lasting relationships. The school offers a wide variety of instructor-supervised extracurricular activities including Model United Nations, Girls Can Code, Gender and Sexuality Alliance, Student Service Board, Student Government, and many other clubs and circles focused on diverse, cultural, and academic interests. Stanford OHS students also participate in competitions such as Science and Math Olympiad, Ethics Bowl, Quizbowl, and FTC Robotics.

**SUMMER@STANFORD PROGRAM**

During this optional two-week residential program in July and August on the Stanford University campus, returning and incoming Stanford OHS students connect in-person for a fun and enriching academic experience. Students take multidisciplinary courses, and engage in hands-on, project-based programs to gain real-world laboratory experience, while building connections and friendships with their peers and classmates.

**RESPONSE TO COVID-19**

In the Spring 2020 semester, students were granted permission to opt for Pass/No Credit grades for any course without it counting toward the overall 20-credit maximum. The school also waived the limit on the number of courses students were allowed to take P/NC. In-person activities resumed in the 2021-22 academic year.

* 2 or more students have matriculated.