

Stanford | Online High School

An Independent School • Grades 7–12 • WASC Accredited • CAIS Accredited • CEEB Code: 054127

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THE SCHOOL

Stanford Online High School (OHS), within Stanford University, is an independent school for students in grades 7–12. Founded in 2006, Stanford OHS is accredited by the Western Association of Schools and Colleges (WASC), a member of the Council of International Schools (CIS), and was the first online school accredited by the California Association of Independent Schools (CAIS).

MISSION STATEMENT

The mission of Stanford Online High School is to foster a worldwide community of intellectually adventurous students and teachers.










- **Engaging and Challenging:** Our courses, created and taught by specialists in their academic fields, encourage students to continuously develop and test their own views as they integrate knowledge across disciplines.
- **A Community of Inquiry:** Small class sizes and synchronous class meetings populated by curious and engaged classmates and teachers make learning a meaningful and social experience.
- **Lasting Connections:** Students form close bonds with each other and with the school community through classes, clubs, meetups, and other school activities, all supported by caring educators.
- **Global Reach:** Our school brings together students with diverse backgrounds from around the world.

COURSES

All Stanford OHS courses are taught at an advanced level. Grade point averages (GPA) are calculated on a 4-point, unweighted scale. Courses with a P (pass) do not affect GPA. The maximum recommended Stanford OHS student course load is five classes. A typical course of study for a full-time student comprises five academic classes per year for a total of 20 academic courses, which for graduates must include: four years of Core, four years of English, four years of math, three years of social science, three years of natural sciences, and two years of a world language. To receive a diploma from Stanford OHS, students must take at least one early college level or college major equivalent course in each of three areas: English, Social Science, and Natural Science/Mathematics.

Additional courses include Leadership and Designing Your Life. Students receive Stanford OHS credit for Malone Schools Online Network courses offered through its national consortium of 27 independent schools.

GLOBAL STUDENT BODY

	Total Enrollment	1,034
	Graduating Seniors	95
	Full-Time Students	47%
	Part-Time/Single Course Students	53%
	United States Represented	48
	International Countries Represented	47
	Percentage Students Living Outside the U.S.	16%
	Average Students Per Class	12
	Students Receiving Financial Aid	13%

	COLLEGE PREP	EARLY COLLEGE LEVEL	COLLEGE MAJOR EQUIVALENT
CORE	Methodology of Science - Biology History & Philosophy of Science	Democracy, Freedom, Justice, and the Law	Critical Reading & Argumentation Advanced Topics in Philosophy I & II
ENGLISH	Literary Analysis & Argumentation Textual Analysis & Argumentation Modes of Writing & Argumentation	Critical Theory & Literature (Various Topics) Advanced Literature & Criticism (Various Topics)	Advanced Topics in Literature I & II Literature & New Technologies Modernist Literature & Photography
HISTORY	Revolutions & Rebellions	Globalization & Imperial Exchange American Culture & Society	Advanced History Research Seminar
HUMANITIES	Portrait/Landscape Drawing Creative Writing & Various Topics Legal Studies: Constitutional Law The Study of the Mind: Psychology, Neuroscience & Philosophy	Music Theory	
LANGUAGES	Chinese - Foundations, Intermediate, Advanced Intermediate Latin - Foundations, Intermediate, Advanced Spanish - Foundations, Intermediate, Advanced	Chinese - Advanced Latin Prose & Poetry Spanish - Literature, Film, and Culture	
MATHEMATICS	Beginning Algebra Intermediate Algebra Geometry & Foundations of Proof Precalculus with Trigonometry	Statistics and Data Analysis Single Variable Calculus Calculus C Microeconomic Theory	Applied Statistics/Data Science Advanced Problem Solving & Proof Techniques Advanced Topics in Microeconomics Multivariable Calculus Linear Algebra Differential Equations Complex Analysis Real Analysis Number Theory Logic in Action Discrete Mathematics Geometry of Numbers
SCIENCE	Environmental Science Life in the Cosmos Astronomy/Astrophysics Astronomy Research Seminar Principles of Chemistry Principles of Physics	Analytical & Organic Chemistry Unity & Diversity of Biological Systems Analytical Physics: Mechanics and Electricity & Magnetism	Advanced Topics in Biological Research Neuroscience Light & Heat Modern Physics Quantum Computing
COMPUTER SCIENCE	Programming in C++: Techniques & Algorithms	Object Oriented Programming and Design	Data Structures & Algorithms in Java Advanced Topics in Computer Systems

DIVERSITY STATEMENT

Stanford Online High School is committed to fostering an inclusive and accessible community that enriches learning for the next generation of global citizens.

The equitable, safe, empathetic, and just learning environment we strive to create allows all students to thrive. Stanford OHS continues to work to support diversity of thought, perspective, and experience, and honors students' diverse and intersectional identities.

We recognize that creating this environment is an ongoing task. Our commitment to diversity and shared accountability ensures our strength as a community.

CLASSROOM ENVIRONMENT

Stanford OHS courses engage students in advanced academic content, foster critical reasoning, strengthen communication skills, and promote intellectual maturity and personal responsibility. Classes are conducted as college-style seminars in which instructors and students engage in high-level discussions.

These online seminars meet at least twice a week and are conducted in real-time using Adobe Connect for our virtual classrooms. The flipped classroom model requires students to prepare in advance by reading a text or watching lectures that influence in-class discussions.

Our instructors are chosen for their expertise in their academic disciplines, and for their experience teaching at both the high school and college levels. Approximately 65% of our instructors hold a PhD, and 34% have their Master's degree.

STUDENT LIFE

At Stanford OHS, students are given many opportunities to come together with their peers outside the online classroom to connect and build lasting relationships. The school offers an extensive range of instructor-sponsored clubs, societies, and school-wide affinity groups. Stanford OHS students also participate in competitions such as Science and Math Olympiad, Ethics Bowl, Quiz Bowl, and FTC Robotics.

Community gatherings take place in person at regional meetups, as well as school-sponsored in-person events (approximately twice per semester) that include Start-Up, Homecoming, Pixel Festival, Prom, and Graduation. The two-week residential Summer@Stanford program provides additional opportunities for students to take multidisciplinary enrichment courses while building connections and friendships with their classmates.

TEST SCORES FOR 2024 STANFORD OHS GRADUATES

SAT SUMMARY (62 EXAMS)	MIDDLE 50%	MEAN
<i>Reading and Writing</i>	730–770	746
<i>Mathematics</i>	690–790	740
<i>Total</i>	1423–1550	1480

ACT SUMMARY (17 EXAMS)	MIDDLE 50%	MEAN
<i>English</i>	35–36	34.9
<i>Math</i>	30–36	33.2
<i>Reading</i>	35–36	34.4
<i>Science</i>	32–35	33.5
<i>Composite</i>	33–35	34.2

COLLEGE MATRICULATIONS FOR 2022-2024 STANFORD ONLINE HIGH SCHOOL GRADUATES

American University
Amherst College*
University of Arizona*
Arizona State University
Auburn University
Babson College
Bard College
Barnard College
Universita Bocconi
Boston College
Brandeis University*
Brown University*
Bryn Mawr College
Bucknell University
University of California-Berkeley*
University of California-Davis*
California Institute of Technology*
University of California-Irvine*
University of California-Los Angeles*
University of California-Merced*
University of California-San Diego*
University of California-Santa Barbara*
California Polytechnic State University - San Luis Obispo
Carleton College
Carnegie Mellon University
Case Western Reserve University*
University of Chicago*
University of Cincinnati
Clark University
University of Colorado-Boulder
Colorado School of Mines
Colorado State University
Columbia University*
University of Connecticut
Cornell University*
University of Denver
University College Dublin
Duke University*

University of Edinburgh
Emory University
University of Florida
Georgetown University*
Georgia Institute of Technology*
University of Groningen
Harvard University*
University of Houston*
University of Illinois at Urbana-Champaign*
Johns Hopkins University*
Kenyon College
King's College London
Lake Forest College
Lehigh University*
Loyola Marymount University*
Loyola University Chicago
Macalester College
University of Maryland*
University of Massachusetts-Amherst*
Massachusetts Institute of Technology*
McGill University
University of Miami
Miami University - OH
University of Michigan*
University of Michigan - Shanghai Jiao Tong University
Joint Institute
Michigan State University
Mount Holyoke College*
New York University*
University of North Carolina-Chapel Hill*
Northeastern University*
Northwestern University*
University of Notre Dame
Ohio State University
University of Oregon
University of Oxford
Oxford College of Emory University
University of Pennsylvania*
Pennsylvania State University

University of Pittsburgh
Purdue University*
Reed College*
Rensselaer Polytechnic Institute
Rice University*
University of Rochester*
Santa Clara University*
Smith College*
University of South Florida
University of Southern California*
Southern Methodist University
Southern Utah University
University of St Andrews*
St. John's College
St. Lawrence University
Stanford University*
Stony Brook University
Swarthmore College
Syracuse University
Texas A&M University-College Station*
University of Texas at Austin*
University of Toronto
Tufts University
University of Utah
Vanderbilt University*
University of Vermont
University of Victoria
University of Virginia
Virginia Commonwealth University
University of Washington-Seattle*
Washington and Lee University
Washington University in St. Louis*
Whitman College
William & Mary*
Williams College
Worcester Polytechnic Institute
Yale University
Zaytuna College

*2 or more students have matriculated.

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